



Student/Graduate Achievement Disclosure

COAMFTE Student Achievement Criteria Data for Capella University Accredited: May 2013 Advertised Program Length*: 4 Years							
Cohort Year Students Entered Program*	# of Students initially enrolled in program	# of Students that did not withdraw or switch programs	# of Students still enrolled in the program	Graduation Rate in Advertised Program Length(%) of students initially enrolled in the program **	Overall Graduation Rate (%) of students that did not withdraw from the program	Job Placement Rate (%)***	MFT National Exam Pass Rate (%)****
	PT	PT	PT	PT	PT	PT	PT
2011 – 2012	Not accredited	Not accredited	Not accredited	Not accredited	Not accredited	Not accredited	Not accredited
2012 – 2013	245 ⁱ	116 ⁱⁱ	5 ⁱⁱ	19% ⁱ	96% ⁱⁱ	94% ⁱⁱⁱ	97% ^{iv}
2013 – 2014	288 ⁱ	140 ⁱⁱ	8 ⁱⁱ	16% ⁱ	94% ⁱⁱ	94% ⁱⁱⁱ	98% ^{iv}
2014 – 2015	388 ⁱ	209 ⁱⁱ	42 ⁱⁱ	19% ⁱ	80% ⁱⁱ	95% ⁱⁱⁱ	95% ^{iv}
2015 – 2016	372 ⁱ	198 ⁱⁱ	49 ⁱⁱ	24% ⁱ	75% ⁱⁱ	95% ⁱⁱⁱ	100% ^{iv}
2016 – 2017	319 ⁱ	198 ⁱⁱ	110 ⁱⁱ	24% ⁱ	44% ⁱⁱ	100% ⁱⁱⁱ	100% ^{iv}
2017 – 2018	334 ⁱ	243 ⁱⁱ	215 ⁱⁱ	7% ⁱ	12% ⁱⁱ	100% ⁱⁱⁱ	100% ^{iv}
2018 – 2019	289 ⁱ	221 ⁱⁱ	221 ⁱⁱ	In process	In process	In process	In process
2019-2020	289 ⁱ	254	254	In process	In process	In process	In process
2020-2021	197 ^v	In process	In process	In process	In process	In process	In process

PT=Part-time

i. Graduation rate as required by COAMFTE is the percentage of the total number of learners that entered the program, including those that withdrew or changed programs, who finished their degree within 4 years. 46 of 245 learners that initially enrolled in the 2012-2013 cohort graduated within 4 years. 47 of 288 learners that initially enrolled in the 2013-2014 cohort graduated within 4 years. 75 of 388 learners that initially enrolled in the 2014-2015 cohort graduated within 4 years. 89 of the 372 learners that initially enrolled in the 2015-2016 cohort graduated within 4 years. 76 of the 319 learners that initially enrolled in the 2016-2017 cohort graduated within 4 years. Thus far, 25 of the 334 learners that initially enrolled in the 2017-2018 cohort graduated within 4 years.

ii. **Overall Graduation rate is the number of students that did not withdraw from the program and graduated within six years. In the 2012-2013 cohort, of 116 learners that did not withdraw or switch programs, 5 are still active in the program, and 111 have graduated. In the 2013-2014 cohort, of 140 learners that did not withdraw or switch programs, 8 are still active in the program, and 132 have graduated. In the 2014-2015 cohort, of 209 learners from that did not withdraw or switch programs, 42 are still active in the program, and 167 have graduated. In the 2015-2016 cohort, of 198 learners that did not withdraw or switch programs, 49 are still active in the program, and 149 have graduated. In the 2016-2017 cohort, of 198 learners that did not withdraw or switch programs, 110 are still active in the program, and 88 have graduated. In the 2017-2018 cohort, of 243 learners that did not withdraw or switch programs, 215 are still active in the program, and 28 have graduated.**

iii. **Job placement rate is the percentage of graduates that reported employment in the field. 58 out of 62 learners from the 2012-2013 cohort that reported on employment reported obtaining employment, 49 out of 52 graduates in the 2013-2014 cohort that reported on employment reported obtaining employment, 70 out of 74 graduates for the 2014-2015 cohort that reported on employment reported obtaining employment, 63 out of 66 graduates for the 2015-2016 cohort that reported on employment reported obtaining employment, 44 out of 44 graduates for the 2016-2017 cohort that reported on employment reported obtaining employment, and 10 out of 10 graduates for the 2017-2018 cohort that reported on employment reported obtaining employment.**

iv. **National Exam Pass Rate is the percentage of graduates that self-reported taking the Association of Marriage and Family Therapy Regulatory Boards (AMFTRB) exam and also reported passing. Of the 37 graduates from the 2012-2013 cohort who reported taking the exam, 36 passed. Of the 40 graduates from the 2013-2014 cohort who reported taking the exam, 39 passed. Of the 58 graduates who reported taking the exam from the 2014-2015 cohort, 55 passed. Of the 42 graduates from the 2015-2016 cohort who reported taking the exam, 42 passed. Of the 17 graduates from the 2016-2017 cohort who reported taking the exam, 17 passed. Of the 1 graduate from the 2017-2018 cohort who reported taking the exam, 1 passed.**

v. **Enrollment period for cohort has not ended.**

Programs are only required to provide data on the past 10 years/cohort or since the program was initial accredited, whichever is shorter.

* Programs should report graduation rates for program's Advertised Length of Completion which is how long the program is designed to complete as written.

**Programs applying for initial or renewal of accreditation are required to publish the following in their SAC table: (1) the maximum length of program completion (years only) and (2) graduation rates for maximum length of program completion (maximum allowable time in which a student must finish the program). Programs in Maintenance of Accreditation are encouraged to continue publishing the graduation rates for maximum length of completion but are not required to do so.

*** Masters and Doctoral programs are required to provide this information. Job Placement Rates by cohort is defined as the percentage of graduates from the cohort year listed that are employed utilizing skills learned in the COAMFTE accredited program.

**** Masters programs are required to provide this information. Doctoral and Post-Degree programs are encouraged to share this with the public. For Master's programs only, COAMFTE has established a benchmark of 70% pass rate for each cohort. Programs in California can use the California Law and Ethics exam for MFTs to meet this requirement. Masters programs can add a column if they have International students that do not take the exam or if they have students that take either the National Exam or the California Exam.