



VIDEO TRANSCRIPT

Credit for Prior Learning (CPL)

00:00

[Music]

[Capella University logo fades in and out]

00:04

[Music continues]

[Book illustration and hovering circles animating around it]

Education should be the great equalizer. But when not all students have the same access to higher education, it's a different story.

[Portraits of smiling students framed in circles]

With the right tools. We can help make higher education more accessible to everyone and credit for prior learning or CPL is a great place to start.

[Checkbox animation]

[Student writing and typing at their desk]

CPL is the practice of documenting a student's existing knowledge and skills through written assessments and portfolios of work. In exchange, students can receive college credit for their previous experiences learned outside of formal instruction.

00:36

[Music continues]

[Military training medal and AP test illustration fade in and out]

Prior learning experiences that qualify for credit are more common than most realize. CPL is associated with better student outcomes for adult learners including higher credential completion and cost and time savings. It can improve the process of switching careers by assessing and giving adults credit for what they already know and can do, shortening the time it takes them to earn a credential.



01:03

[Music continues]

Despite the benefits, it's still under used. According to a 2020 study only 11% of students had earned credit from prior learning and black students, Pell Grant recipients, and students living in lower income communities were at least likely to have earned CPL credit.

[Bar graph showing 6% of minority college students and 7% of first-generation college students]

The same study found that CPL credit increased the likelihood of an adult student completing a credential by 17%. The boost was even larger for students at community colleges at minority serving institutions.

[Visual showing 25% increased likelihood of community college students completing a credential and 33% increased likelihood of students at minority-serving institutions completing a credential]

And for Latino students and recipients of Federal Pell Grants.

[Visual showing 24% of Latino and 19% of Pell Grant recipients]

01:38

[music continues]

Fortunately, CPL is becoming more popular, but we need to take it further. Colleges need to recognize more avenues of demonstrating prior learning. Institutions should build awareness by training admissions staff and guidance counselors, especially in underserved communities so that they can talk to students about these benefits. And by tracking who is using CPL, we can help ensure more students across all demographics are taking advantage of this important offering. Curious about CPL? learn more at capella.edu/cpl

[Capella University log fades in]

[Music fades out]